	A. START Program	B. Studentship/Course Requirements Only	C. Extended Project Involvement	D. Full Immersive Project Involvement
What it is:	START team members are specially trained to provide daily research support in the BCCH emergency department via screening and enrolling research participants.	Hands-on research experience either within a limited amount of time (ex. summer studentship) or for a school course (ex. FLEX). Students involved may have protected time for research activities (SSRP or BCCHR Summer Studentships).	In-depth project involvement (ex. outside of/after FLEX, for the long term) working alongside a first author trainee on all aspects of a project.	Complete, immersive project involvement from start (project design and protocol development) to finish (manuscript publication). Recommended that trainees have prior experience publishing a project before undertaking this level of involvement (ex. Extended Project Involvement).
What you get:	 Exposure to the fast-paced, diverse world of emergency medicine First-hand experience with clinical research being conducted in the BCCH PED The opportunity to learn about and recruit for studies that use various research methods, including large multi-centre observational studies and clinical trials The opportunity to work alongside experienced clinical staff in a tertiary care PED The chance to engage in inter-professional relationships with nurses, physicians, clinical trainees, and other health care professionals. Reference letters for students in good standing may be available upon request. Performance evaluations and training sessions occur on an ongoing basis to help support students' learning and growth. Opportunity for potential employment, as paid positions become available depending on performance and commitment. 	 Participation in different steps of the given project during your time spent in the lab (ex. ethics application submission, literature review, chart review, participant recruitment, data collection, focus group facilitation, follow up visits or interviews, etc. as applicable to the given research project) Exposure to how a research program is run Standard program or course evaluations as needed 	 Experience how a research project is managed and conducted Participation in every step of the given project (ex. protocol design and development, ethics application submission, literature review, chart review, participant recruitment, data collection, focus group facilitation, follow up visits or interviews, etc. as applicable to the given research project), including data analysis, manuscript drafting and preparation Authorship on manuscript (authorship order dependent on contribution) 	 Opportunity to manage a project from start to finish including, as applicable: Literature review Study design and protocol development Ethics submission Training of START Team for recruitment Chart review Conducting follow up visits/interviews or focus groups Data collection, validation, and cleaning Statistical analysis Manuscript drafting and preparation Manuscript submission/revisions (cycling back and forth as required until accepted for publication) First author on published manuscript Opportunity to submit abstract/poster for presentation at various local, national, and international conferences
What is expected of you:	START team members assist with recruitment activities in the BCCH PED, which includes screening for and approaching potential participants. This involves discussing the purpose of the studies with patients and families and determining eligibility criteria. The student then establishes whether the family is interested in participating and obtains informed consent when appropriate. The student also enrolls participants and obtains research-related data from patient medical records, liaising with clinical staff in the department. Data is then entered into a research database, REDCap. These duties and responsibilities will be performed under the direct supervision of Research Coordinators. Time commitment: training sessions prior to starting, onboarding paperwork, four 6-hour shifts per month. Please visit https://bcchr.ca/doan-lab-research-program/start-program for more details	 Work with established project team to complete tasks within given timelines Full commitment to project during your protected research time (i.e. SSRP timeline or FLEX block(s)) At end of protected time, you are no longer required to actively participate in project activities 	 Work with first author trainee to complete all aspects of the given project within decided timelines Commitment to full length of project (long term, in years) on own time 	 Work with PI to complete all aspects of study as outlined above Complete tasks within decided timelines Full commitment for entire length of project (years)

Research Opportunity Information Form

Name:
Current Education Program/Status (i.e. Year = or anticipated graduation):
Please indicate which opportunity you are interested in (A, B, C, D):
Describe past research experience including the subject, your role, duration spent working on project, and current status:
Describe specific area of research interest, if any:
Term and duration of this research experience request: