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10 **Perceptions of genetic risk, testing, and counseling among individuals with eating disorders**

11
12 **Short running title: Genetic counseling for eating disorders**

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9

10 **Conflict of Interest**

11 CB – Shire: grant recipient and Scientific Advisory Board member, Idorsia: Consultant, Pearson:
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13

14 **Data sharing statement**

15 The data that support the findings of this study are available on request from the corresponding
16 author (LD). The data are not publicly available due to privacy or ethical restrictions.

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1 **Abstract**

2 **Objective:** Eating disorders develop as a result of genetic and environmental factors. Given that
3 they are multifactorial conditions with a genetic component, they fall within the scope of practice
4 for genetic counseling, but people with these conditions are rarely referred. The purpose of this
5 study was to explore the perceptions of causes of eating disorders, recurrence risk, and interest in
6 genetic counseling and testing among individuals with eating disorders. **Method:** An online
7 survey comprising both multiple choice and free form text questions, vignettes about genetic
8 counseling, and the ED100K (validated eating disorder diagnostic questionnaire) was shared via
9 support organizations and prominent bloggers in the eating disorders community to recruit
10 individuals with a personal history of an eating disorder from November 2018 to February 2019.
11 **Results:** In total, 107 participants completed the survey. They perceived that both experiences
12 and genetics were important factors in the development of their eating disorder. All responding
13 participants overestimated the risk for recurrence of eating disorders in children, often by a large
14 margin, and a notable minority reported that their experience with an eating disorder had a
15 negative influence on their childbearing decisions. After imagined experience of genetic
16 counseling, participants reported significantly decreased feelings of stigma, shame, and guilt.
17 Most participants expressed interest in genetic counseling, fewer were interested in genetic
18 testing. **Discussion:** Genetic counseling may benefit individuals with eating disorders by
19 providing accurate recurrence risk information and reducing feelings of guilt, stigma, and shame,
20 which may in turn encourage earlier support seeking and recovery.

21

22 **Keywords:** anorexia, bulimia, binge eating; eating disorders, genetics, genetic counseling,
23 genetic testing, stigma, recurrence risk

1 **Introduction**

2 *Eating disorders*

3 Eating disorders are currently considered to be among the most fatal of mental illnesses
4 (Arcelus, 2011). These conditions are complex in etiology, developing from a combination of
5 genetic and environmental factors (Fairburn & Harrison, 2003). However, they are frequently
6 perceived as being subject to voluntary control, which can result in blame, dislike, and anger
7 towards individuals with eating disorders (Crisafulli et al., 2008). The social stigma and
8 perception that eating disorders are a choice (Easter, 2014) are main barriers to social support
9 seeking among individuals with eating disorders (Akey et al., 2013; Becker et al., 2010).

10 *Genetics and Eating Disorders*

11 Twin-based heritability estimates have ranged from 48-74% for anorexia nervosa, 55-
12 62% for bulimia nervosa, and 39-45% for binge-eating disorder (Bulik et al., 2015). Studies have
13 shown that first-degree relatives of individuals with anorexia nervosa have a 4-11.3-fold risk
14 over the general population of developing anorexia nervosa and those with a first-degree relative
15 with bulimia nervosa have a 4.4-9.6-fold risk (Bulik et al., 2015; Steinhausen et al., 2015;
16 Strober et al., 2000; Thornton et al., 2010). More recently, studies have begun to identify specific
17 genomic variants that influence vulnerability to eating disorders (Duncan et al., 2017; Watson et
18 al., 2019). Ultimately, eating disorders—as complex conditions that involve a genetic
19 contribution—fall within the range of conditions that can usefully be addressed within the scope
20 of genetic counseling.

21

1 *Genetic counseling*

2 Genetic counseling has been defined by the National Society of Genetic Counselors as
3 “the process of helping people understand and adapt to the medical, psychological, and familial
4 implications of the genetic contributions to disease. This process integrates: interpretation of
5 family and medical histories to assess the chance of disease occurrence or recurrence; education
6 about inheritance, testing, management, prevention, resources, and research; and counseling to
7 promote informed choices and adaptation to the risk or condition” (Resta et al., 2006). Genetic
8 counseling for psychiatric disorders has been shown to have positive outcomes (Austin & Honer,
9 2008; Hippman et al., 2016; Inglis et al., 2015; Moldovan et al., 2017; Semaka & Austin, 2019)
10 but is still an underutilized service (Hunter et al., 2010; Moldovan et al., 2019). To shed light on
11 potential explanations for this, previous studies have explored interest in genetic counseling
12 among other populations impacted by mental illnesses (Andrighetti et al., 2016; Austin et al.,
13 2006; Austin & Honer, 2008; DeLisi & Bertisch, 2006; Erickson et al., 2014; Kalb et al., 2017;
14 Lyus, 2007; Meiser et al., 2005, 2008; Quaid et al., 2001; Quinn et al., 2014; Wilhelm et al.,
15 2009), but none have looked specifically at attitudes of individuals with eating disorders.

16 *Purpose of the Present Study*

17 The purpose of this study was to assess the perceptions of individuals with eating
18 disorders regarding: causation of eating disorders, chances for children to develop eating
19 disorders, effect of having an eating disorder on childbearing decisions, and the utility of genetic
20 counseling and genetic testing. Further, based on the existing literature, we hypothesized that
21 after considering hypothetical scenarios of receiving genetic counseling for their eating disorder,
22 participants would anticipate decreased feelings of guilt, shame, stigmatization, being looked
23 down upon, and being treated differently.

24 **Methods**

1 *Participants and Recruitment*

2 Participants were recruited via online forums and support organizations (including
3 Project HEAL and NEDA, and via bloggers with high visibility within the eating disorder
4 community who shared information about the study). Recruitment invitations included an
5 opening message and a link to the survey. Between November 2018 and February 2019, we
6 recruited individuals aged 18-65 with a self-reported personal history of an eating disorder. The
7 study was approved by the University of North Carolina – Greensboro Institution Review Board
8 (19-0083).

9 *Survey Tool*

10 Participants completed an online survey (hosted by Qualtrics) that we adapted (see
11 supplemental material for the complete survey) from Kalb et al., 2017 that assessed factors
12 including: demographics; personal and family history of eating disorders, including specific
13 subtype of the individual’s eating disorder using the ED100K (Thornton et al., 2018); past
14 genetic counseling experiences and whether their eating disorder was addressed during those
15 encounters; perceived causation of eating disorders; perception of recurrence risk; the impact of
16 having an eating disorder on family planning decisions; potential interest in genetic testing and
17 genetic counseling for eating disorders. Perceptions of eating disorder causation were assessed
18 using a visual analog scale (participants could move a slider to indicate how much (0-100%) they
19 thought their eating disorder was caused by genetic or experience-based factors).

20 To test the hypotheses (see purpose section), first, participants were asked to use a visual
21 analog scale to indicate how guilty, ashamed, stigmatized, looked down upon, and differently
22 treated they felt as a result of having an eating disorder. Then, each participant was presented
23 with two vignettes (adapted from Andrighetti et al., 2016 (see **Box 1**)) that depicted two different

1 elements of genetic counseling – specifically, counseling around eating disorder etiology (a
2 fundamental component of the genetic counseling encounter, Vignette 1), and counseling around
3 risks for recurrence and risk reduction strategies (an important component of genetic counseling
4 that is provided for specific patients as indicated, Vignette 2). All participants read the vignettes
5 in the same order (an order that reflects the sequence in which these topics would be addressed
6 clinically), and after reading both, were presented a visual analog scale (identical to the one they
7 completed prior to reading the vignettes) and asked to imagine that they had participated in the
8 interaction with a genetic counselor as described in the vignettes, and to move each slider to
9 reflect how they would feel now about having an eating disorder.

10 In addition, to begin to gather information about elements of the genetic counseling
11 session that participants felt would be useful, they were provided with a free form text field for
12 each vignette to explain whether or not they thought the elements of genetic counseling it
13 described would be useful. Text entered in these fields was independently coded by two
14 members of the study team (JA and JS), and responses were categorized as reflecting that the
15 participant felt that the genetic counseling described was: a) useful, b) not useful, if the
16 participant was c) unsure and/or felt that the usefulness was dependent on circumstances, or d) if
17 the response was not readily classifiable. A free form text field was also provided for participants
18 to describe their thoughts on the potential benefits and risks of genetic testing for eating
19 disorders, responses provided in this field were handled in the same way. For all categorizations
20 of free form text data, any discrepancies in how responses were classified were discussed until
21 consensus between coders was reached. Quotes were chosen to provide illustrative context for
22 key categories.

23 *Analysis*

1 Descriptive statistics including frequency distributions, means and standard deviations,
2 and proportions were calculated. Eating disorder diagnoses were determined from responses to
3 the ED100K using algorithms in SAS, Version 9.4. Non-parametric t-tests were used to examine
4 our hypotheses about perceived differences in feelings of being treated differently, being looked
5 down upon, guilt, stigma, and shame by comparing mean pre and post vignette scores for the
6 whole sample.

7 Statistical significance for testing our hypotheses was assumed at $p < .01$ after Bonferroni
8 correction to account for our five statistical tests, all of which were carried out using SPSS
9 Software, Version 25.

10 In addition to hypothesis testing, we also conducted exploratory analyses: Spearman's
11 rho was used to evaluate correlations between perceived genetic causation and a) concern for
12 children and b) perceived interest in genetic counseling, and t tests were used to evaluate
13 correlations between perceived genetic causation and family history of eating disorders and
14 between childbearing decisions and perceived probability of illness recurrence in children.

15 **Results**

16 *Demographics*

17 We received a total of 107 responses, all of which were included in the analysis. The
18 mean age of our participants was 31.7 (range = 18-63, SD = 11.3). Other demographic
19 information is presented in **Table 1**.

20 *Perception of Causes of Eating Disorders*

21 Overall, participants reported perceiving that their experiences and genetics accounted for
22 68.3% and 45.1% respectively of the contribution to their eating disorder (these percentages do

1 not add up to 100% as perceptions of the contributions of genetics and experiences were assessed
2 separately).

3 *Perception of Risk for Recurrence*

4 Participants' perceptions of the chance for the sons and daughters of people with eating
5 disorders to develop the same condition are shown in **Table 2**. As compared to the 3-12%
6 empiric risk for eating disorder recurrence (Thornton et al., 2010), all responding participants
7 overestimated the chance for a daughter to develop an eating disorder, and 95% overestimated
8 the chance for sons—with the remaining 5% estimating the chance for sons correctly.

9 *Effects of Having an Eating Disorder on Childbearing Decisions*

10 Participants most frequently reported that they did not know how having an eating
11 disorder would influence childbearing decisions as they were not yet ready for children (n=37;
12 43.5%). Of the remainder, most participants (n=33, 38.8%) reported that their eating disorder did
13 not influence their decision to have children, with smaller groups reporting choosing not to have
14 children, or to adopt or have fewer children (n=12, 14.1%, and n=3, 3.6% respectively) as a
15 result of their eating disorder. Most participants reported a self-rated level of concern for
16 daughters to develop an eating disorder at moderately-to-extremely concerned (66.3%), but only
17 reported being somewhat-to-moderately concerned (62.6%) about a son developing an eating
18 disorder. Participants self-rated levels of concern are shown in **Table 2**.

19 *Interest in Genetic Counseling and Testing*

20 Slightly less than half of participants reported being interested personally in genetic
21 testing for their eating disorder (47%). Participants' own interest in genetic testing, if it were to
22 become available, and their perceptions of their family members' potential interest is shown in

1 **Figure 1.** Perceptions of the potential benefits and risks associated with genetic testing for eating
2 disorders reported by participants are included in **Table 3.** Of those who provided classifiable
3 responses in the freeform text fields, the greatest proportion of participants (n=25, 46%)
4 identified only benefits; 17 (32%) identified only risks; and 12 (22%) identified benefits and
5 risks.

6 Most participants (n=62; 57.9%) had heard of genetic counseling. Of the eight (7.5%)
7 who had received genetic counseling (related to cancer or for genetic testing), two (1.9%)
8 reported discussing their eating disorder during the genetic counseling appointment.

9 After reading the two vignettes about genetic counseling for eating disorders, most
10 participants (n=66, 61.7%) reported some degree of interest in receiving the sort of genetic
11 counseling depicted. For vignettes 1 and 2, 75 and 72 participants respectively provided written
12 comments in the free form text field. For both vignettes 1 and 2, most participants (n=45, 60%,
13 and n=40, 55.5% respectively) felt the intervention described would be useful. In both scenarios,
14 some participants (n=22, 29.4%, and n=21, 29.2% respectively) thought that whether or not it
15 would be useful would be dependent on other factors. Finally, a minority of participants (n=4,
16 5.3%, and n=8, 11.1% respectively) thought the intervention described would not be useful.
17 Illustrative quotes for each of these categories of responses are provided in **Table 4.**

18 *Anticipated reactions to genetic counseling*

19 Participants reported decreased feelings of being treated differently, guilt, being looked
20 down upon, shame, and stigmatization as a result of imagining meeting with a genetic counselor
21 to discuss their eating disorder. Means for pre- and post-imagined experience are shown in
22 **Figure 2.** All decreases were statistically significant ($t(78) = 4.83, p < 0.001$ treated differently;
23 $t(77) = 5.88, p < 0.001$ guilt; $t(77) = 3.85, p < 0.001$ looked down upon; $t(79) = 6.22, p < 0.001$

1 shame; $t(77) = 4.22, p < 0.001$ stigmatized) with effect sizes ranging from small to moderate
2 (d=0.3 for stigma and being looked down upon, d=0.44 for being treated differently), to
3 moderate to large (d=0.6 for guilt and shame).

4 *Exploratory Analyses*

5 In exploratory analyses, we found no significant relationships between participants'
6 perceptions of the contribution of genetics to the etiology of eating disorders and:

- 7 • whether or not they had a family history of an eating disorder (mean perceived
8 contribution of genetics: among those with a family history = 49.8%, among those
9 without a family history = 41.6%, $t(80) = 1.84, p = 0.07, d=0.4$).
- 10 • concern about recurrence of eating disorders in their children (concern about daughters:
11 Spearman's rho = 0.205, $p = 0.06$, sons: Spearman's rho = 0.181, $p = 0.09$).
- 12 • interest in genetic counseling (Spearman's rho = 0.157, $p = 0.16$).

13 We also found no relationship between perceived risk for children to develop eating disorders
14 and participants' reported childbearing decisions. Among those who reported planning to have
15 fewer or no children and those who reported their eating disorder had not changed their plans for
16 children, mean perceived risks for daughters were 64% (SD=21) and 58% (SD=17) respectively
17 ($t(46) = 1.05, p=0.2$), and for sons, estimates were 48% (SD=17) and 45% (SD=15) respectively
18 ($t(46) = 0.59, p=0.5$).

19 **Discussion**

20 This was the first study, to our knowledge, to investigate perceptions of cause of illness,
21 risk for recurrence, and interest in genetic counseling and testing among individuals with an
22 eating disorder. While less than half of our participants were personally interested in having
23 genetic testing, two thirds were interested in receiving genetic counseling for their eating
24 disorder. After reading vignettes about and imagining having received genetic counseling,

1 participants anticipated significant reductions in feelings of guilt, stigma, shame, feeling
2 differentially treated, and feeling looked down upon. Data from previous studies suggests that
3 our participants' anticipated outcomes of genetic counseling may be realistic—specifically, in
4 the context of other psychiatric conditions, genetic counseling has been shown to reduce stigma
5 and shame, and to increase empowerment (Austin & Honer, 2004, 2007, 2008; Costain et al.,
6 2014; Inglis et al., 2015; Semaka & Austin, 2019). Given that people with eating disorders report
7 avoiding or postponing seeking or using treatment because of stigma and shame (Becker et al.,
8 2010), and/or guilt and the belief that they should be able to help themselves (Thompson & Park,
9 2016), this finding could suggest important clinical utility for genetic counseling for eating
10 disorders.

11 All participants overestimated recurrence risks for daughters of a person with an eating
12 disorder to develop the same condition themselves, and the vast majority also overestimated the
13 chance for a son. Mean estimated chances for eating disorder recurrence in sons and daughters
14 (43.0% and 57.6% respectively) were considerably higher than the 3-12% empiric recurrence
15 risk (Thornton et al., 2010). This phenomenon of overestimation of risk to first-degree relatives
16 has been observed in the context of other psychiatric conditions (Austin et al., 2006; Austin &
17 Honer, 2004; Kalb et al., 2017). Though previous work has shown relations between perceived
18 risk to children and childbearing decisions (Austin and Honer 2004), we detected no such
19 relation in the current study (this could be attributable to sample size, as only 15 participants
20 reported fewer or no children as a result of their eating disorder). Regardless, given that
21 discussion of risk for illness recurrence is an important component of genetic counseling, these
22 data showing widespread overestimation of risk support the notion that genetic counseling could
23 be useful for people with eating disorders.

1 It is important to note that genetic counseling differs from psychoeducational
2 programming in two fundamental ways: 1) while psychoeducation may include information
3 about genetic/environmental factors contributing to the condition affecting the family, such
4 information is not typically the primary focus (Austin and Honer, 2007); and 2) psychoeducation
5 tends to be group based and more didactic in nature, whereas genetic counseling is a deeply
6 personalized bidirectional exchange, that focuses on counseling around the information,
7 provided, rather than the simple delivery of information, and tends to be delivered for an
8 individual, couple or family unit rather than larger groups (Bulik et al, 2019).

9 Theoretically, genetic counseling could be implemented for individuals with eating
10 disorders via a variety of models: for example, it could potentially be delivered by psychiatrists
11 or psychologists, or by specialist trained nurses, or genetic counselors. However, research shows
12 that healthcare providers other than genetic counselors (e.g. psychiatrists) often lack time and/or
13 confidence and expertise to engage in the kinds of more in depth discussions about the role of
14 genetics that are often required in order to meet patients' needs once the topic is opened for
15 discussion (Finn et al 2005, Abbate et al, 2014). This raises the possibility that there may be
16 value in an interdisciplinary care approach may be useful, in which genetic counselors are
17 integrated into eating disorder treatment teams (Austin et al, 2014), or that referring patients to
18 genetic counseling services for the specific indication of an eating disorder may be worthwhile
19 (e.g. by finding a genetic counselor in the teams local area through
20 www.findageneticcounselor.com). Our data suggest that this is rarely happening at present, only
21 8 participants reported having received genetic counseling, and none of these sessions were for
22 the indication of an eating disorder.

1 More participants perceived only benefits associated with genetic testing (most
2 commonly the possibility of early identification and intervention) than only risks (most
3 commonly fatalism or false reassurance) despite only a moderate degree of interest in genetic
4 testing. Overall, there was less interest in genetic testing than other studies have found when
5 looking at other psychiatric conditions, such as bipolar disorder, schizophrenia, major
6 depression, and anxiety disorder (Austin et al., 2006; DeLisi & Bertisch, 2006; Green et al.,
7 2009; Laegsgaard et al., 2009; Meiser et al., 2005, 2007, 2008; Mitchell et al., 2010; Trippitelli et
8 al., 1998; Wilhelm et al., 2009). This could possibly be because we were asking individuals who
9 had already developed an eating disorder, as opposed to their relatives, so they were less
10 interested in testing to determine their genetic risk.

11

12 *Limitations*

13 The participants in this study were primarily well-educated white women. Given the
14 nature of the study, participants were also potentially highly motivated to participate in eating
15 disorder research and more interested in new services for eating disorders since they were
16 recruited through eating disorder online forums, support organizations, and blogs. Also, we have
17 no way of estimating response rate, and though the ED100K has been validated for online
18 administration (Thornton et al., 2018), there may be discrepancies between reported diagnoses
19 and those established by a clinician. Though we found no significant relationship between
20 participants' perceptions of the contribution of genetics to the etiology of eating disorders and
21 whether or not they had a family history of an eating disorder, the effect size was small-medium,
22 suggesting that the lack of statistical significance could be due to sample size. Given the size,

1 self-selected nature, and relatively narrow demographic profile of our sample, our data may not
2 be broadly generalizable, but serves to pave the way for future larger studies.

3 *Conclusions*

4 We found that most of the individuals with eating disorders who participated in this study
5 were interested in accessing genetic counseling, and that they anticipated feeling decreased guilt,
6 shame, and stigma as a result of receiving genetic counseling. Given the burdens associated with
7 guilt, stigma, and shame for people who live with eating disorders, and the manner in which
8 these factors impair people's help seeking behavior, we suggest that studies examining the
9 impact of actual genetic counseling for people with eating disorders are needed.

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6

1 Tables and Figures

Table 1. Demographic Characteristics	
Variable	N (%)
Gender	
Female	96 (93)
Male	4 (4)
Other (Trans / Genderqueer)	3 (3)
Sex	
Female	99 (96)
Male	4 (4)
Education Level	
High School or less	24 (24)
Associate's degree or trade school	9 (9)
Bachelor's degree	35 (34)
Master's degree	25 (24)
PhD degree	5 (5)
MD or DO degree	4 (4)
Race	
Caucasian	95 (91)
Mixed	3 (3)
African American	2 (2)
Native Hawaiian or Pacific Islander	1 (1)
American Indian or Alaska Native	1 (1)

Unknown	1 (2)
Ethnicity	
Hispanic or Latino	4 (4)
Not Hispanic or Latino	99 (96)
Marital Status	
Married	34 (33)
Divorced	4 (4)
Separated	2 (2)
Cohabiting	10 (10)
Significant other, not cohabiting	11 (10)
Single	42 (41)
Children	
Yes	23 (22)
No	80 (78)
Eating Disorder	
Anorexia nervosa	57 (53)
Bulimia nervosa	25 (29)
Binge-eating disorder	19 (18)
Comorbid Psychiatric Disorders	
Yes	78 (76)
No	25 (24)
Family History of Eating Disorders	
Yes	37 (41)

1

	No	53 (59)
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Table 2. Estimated probability and concern for children to develop an eating disorder		
	Daughter	Son
Estimated probability for child of person with eating disorder to develop eating disorder too M (range:SD)	57.6 (15-100: 18.8)	43.0 (8-85: 17.3)
Level of concern for children to develop an eating disorder N (%)		
Not at all concerned	7 (6.5)	4 (3.7)
Somewhat	8 (7.5)	38 (35.5)
Moderately	33 (30.8)	29 (27.1)
Extremely	38 (35.5)	15 (14.0)

1 * 86 participants overestimated the probability of a daughter developing an eating disorder, and
2 82 overestimated the probability for a son.

1 **Box 1**

2 Vignette 1: Sarah has an eating disorder. She has questions about what causes eating disorders,
3 so she visits a genetic counselor. The genetic counselor first asks her about what she thinks
4 causes an eating disorder to develop. The counselor then talks with her about how common it is
5 for individuals to feel guilty about having an eating disorder; but how it is not someone's fault if
6 they have an eating disorder. The counselor talks about how eating disorders are caused by a mix
7 of a person's genes and environment, and that there are many genes involved in determining risk
8 for developing an eating disorder, but eating disorders are not determined solely by genetics.
9 Experiences that we have, like being exposed to environments that emphasize thinness, teasing,
10 or bullying about shape and weight, also influence whether or not we develop an eating disorder.
11 There is no single factor that is sufficient to cause the development of an eating disorder. The
12 counselor emphasizes that eating disorders are not a moral failing or anyone's fault. The genetic
13 counselor and Sarah then discuss together the importance of identifying signs of eating disorders
14 early and getting help.

15 Vignette 2: Sarah wants to know what the likelihood is of someone else in her family developing
16 an eating disorder. The genetic counselor takes a careful family history and asks Sarah about her
17 mental health as well as that of her family members and uses this information to estimate that
18 someone in her family has a chance to develop an eating disorder of about 15%, or about 3 in 20.
19 They talk about how this compares to the general population risk for an eating disorder of about
20 3.5%, or about 1 in 30, and the genetic counselor then asks Sarah how she feels about this
21 chance. They then talk about some strategies to reduce risk and protect mental health for both
22 Sarah and her family members, including things like getting an adequate amount of sleep every
23 night, having good nutrition, seeking out social support, creating open space to talk about mental

- 1 health in general and more specific topics like weight and shape concerns and body-esteem, and
- 2 finding effective ways to manage stress. The genetic counselor emphasizes that these can be
- 3 difficult things to do well consistently, and that it is important to just do what you can and be
- 4 kind to yourself about imperfection.

Table 3. Benefits and risks of genetic testing for eating disorders

	Theme	N	Illustrative Quote
Benefits	Preventive Measures/Early Intervention	24	I think a benefit would be getting treatment early on when signs are starting to appear, being conscious of the signs and symptoms, and taking preventative measures.
	Awareness/Knowledge	4	It would benefit people through better-educating them on the risk of their children developing an eating disorder
	Reducing Guilt/Stigma	6	More focus on the biological components could be helpful in reducing stigma and getting more relevant help--there are only so many "If a Barbie were a real woman..." scenarios a girl can sit through before it starts to feel like people are really missing the point.
	Reducing Anxiety	1	I think it would put some people's minds more at ease about having children and might provide closure about how their eating disorder developed
	Potential for Better Treatments	1	It could help develop more effective treatment of eating disorders from a research perspective.

Risks	Fatalism/False Reassurance	18	A positive result could lead to years of being so consumed waiting for the illness to strike that you stop living long before you become unwell. A negative result could lead to ambivalence and dismissal of signs e.g. If a person goes throughout a traumatic event and develops an ED as a means to cope but was told they had no risk factors they wouldn't seek help because they think they are immune.
	Increased Anxiety	13	I imagine, for myself as a child, that a hyperfocus on avoiding an eating disorder would initiate the perfectionistic elements of my personality and overwhelm me with the need to "do it right," thus propelling a focus on food and weight where one might not have been before.
	Increasing Stigma/ Discrimination	5	I would be worried that it could impact insurance coverage.
	Access Inequality	1	that this testing would only be available to people who have the money to pay for it, and would therefore exclude many vulnerable populations
	Increasing Guilt/Shame	1	Some risks could be...people experiencing even more shame if they took counseling, engaged in prevention efforts, yet still developed eating disorders.

- 1 Participants responded to the question: “What do you see as the benefits and risks associated with genetic testing becoming available
- 2 that could help determine the risk of developing an eating disorder?”.

Table 4. Perceived utility of genetic counseling for eating disorders.

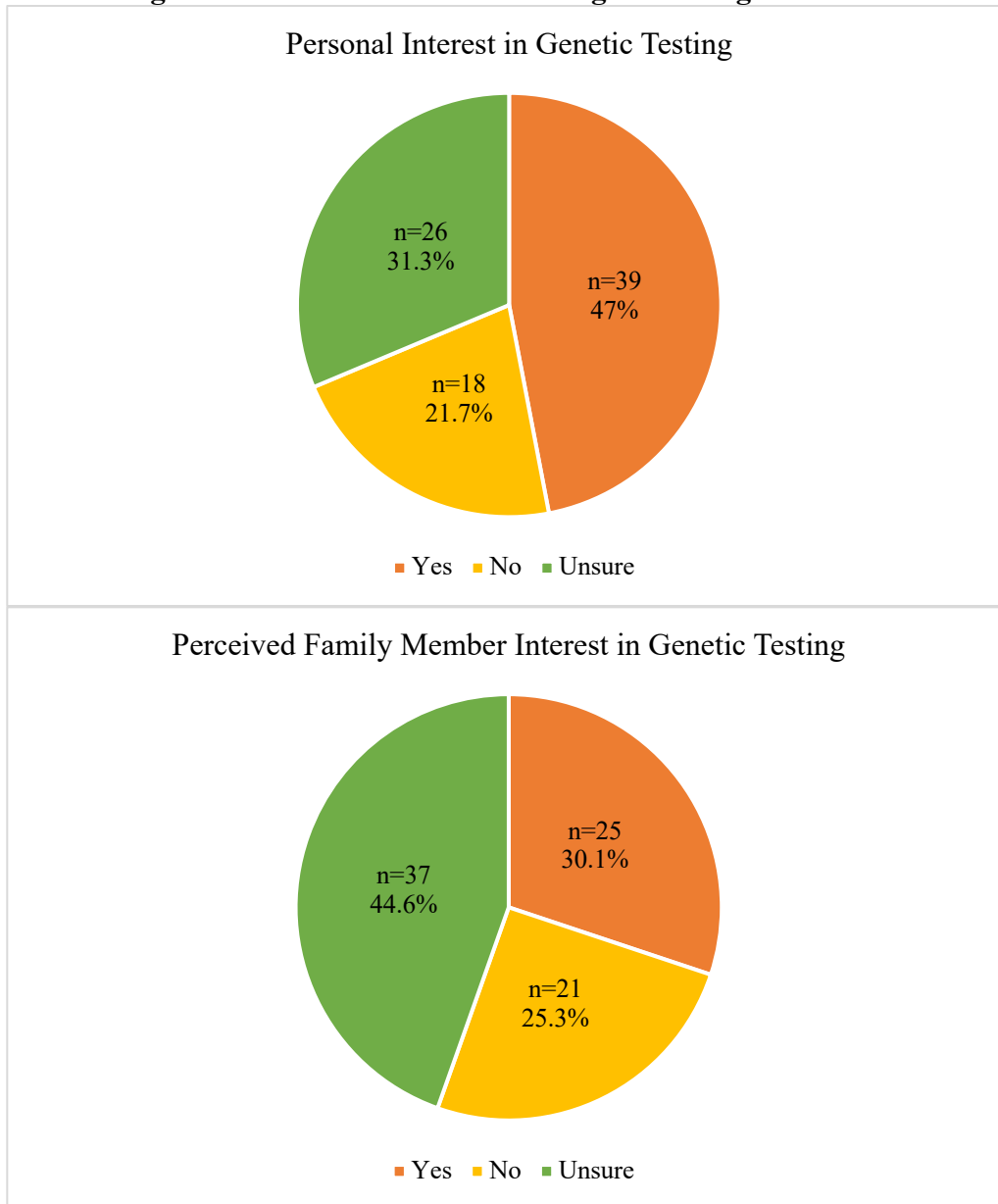
	Category	N (%)	Illustrative Quote
Vignette 1	Useful	45 (60)	Wow just reading this validated so many things I felt, like that it is genes and environment and that guilt is so common in people with eating disorders, I feel like people need to hear and understand this - people with eating disorders and the public
	Unsure/Depends	22 (29.4)	I don't think having a discussion about the early signs of eating disorders would be helpful for someone who already has one. I think the usefulness of the conversation would also depend on 1) the knowledge Sarah had before going into the conversation, 2) the extent to which Sarah felt ashamed, stigmatized, etc. for having an eating disorder, and 3) how open she was to reframing her opinions/judgments of herself
	Not Useful	4 (5.3)	I wouldn't believe what they were saying. I'd think it's still my fault

	Not Classifiable	4 (5.3)	I feel genetics can give us a predisposition to developing an eating disorder but it is our circumstances that would be the catalyst
Vignette 2	Useful	40 (55.5)	This information would be so useful. For me, I'm terrified that my child may get an eating disorder. To have the information provided and strategies in place to help reduce that risk, would be so comforting.
	Unsure/Depends	21 (29.2)	As a pregnant woman this is what I want to know about for my child so that I can be even more intentional, open and authentic in how I raise them. I'm not sure how this would sit for me as me now though. Though I know it isn't my fault I think I would almost make an association away from genetics and as though my eating disorder causes others in my family to have them. Though recovered me knows that's irrational.
	Not Useful	8 (11.1)	I just don't see the point. If she already has the eating disorder, who cares what her risk factor is? I mean, I love the

			<p>idea of giving concrete strategies to be on the lookout for, for her and her family, I just don't understand why she has to know the genetic component as long as she's treating her eating disorder.</p> <p>I would think that this is not useful because it puts pressure on the individual with an eating disorder to care for her family and prevent eating disorders in them. That should not be her responsibility.</p>
	Not Classifiable	3 (4.2)	The genetic counselor sounds very knowledgeable.

- 1 Participants responded to the question: "What are your thoughts around whether this type of discussion would be useful or not
- 2 useful?"

1 **Figure 1. Interest in Genetic Testing for Eating Disorders.**



19

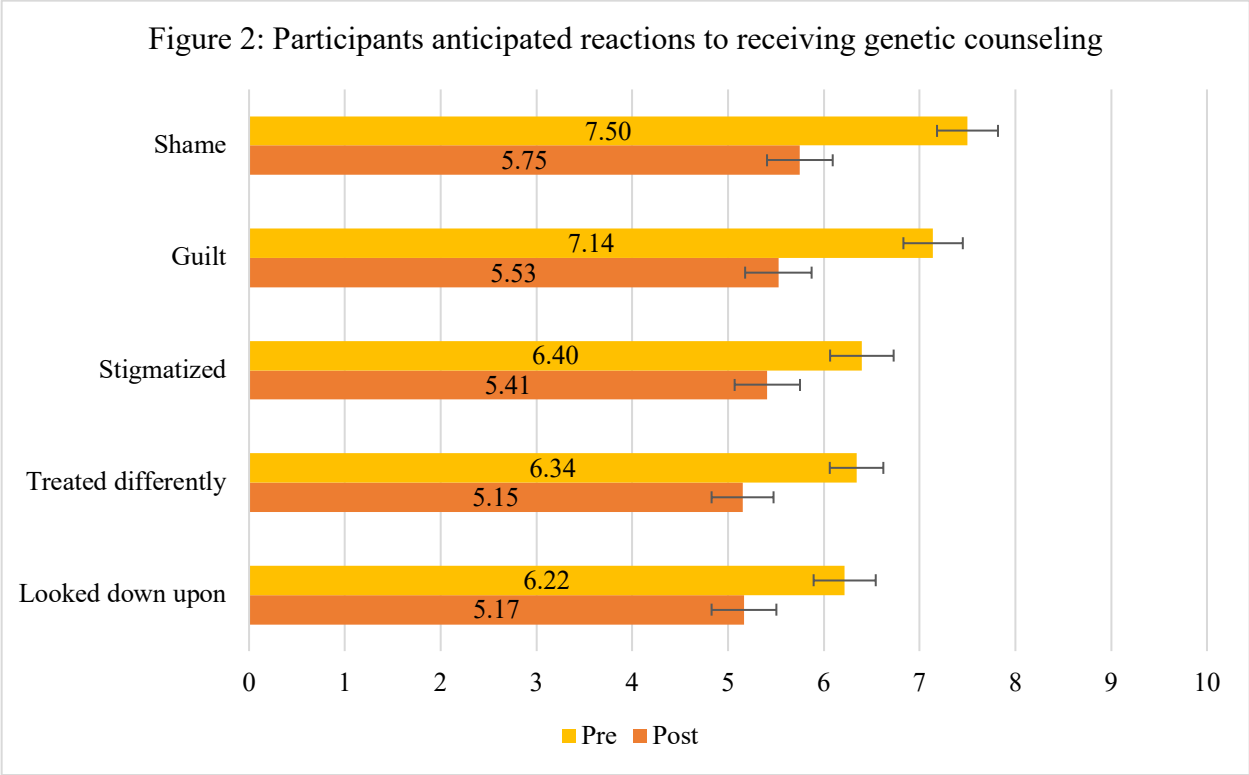
20 Participants responded to the questions:

21 If genetic testing were available that could help determine the risk of developing an eating
22 disorder, do you think you would be interested in pursuing such testing?

23 Yes, No, Unsure

1 If genetic testing were available that could help determine the risk of developing an eating
2 disorder, do you think your family members would be interested in pursuing such testing?

3 Yes, No, Unsure



1
 2 Prior to reading the vignettes about genetic counseling participants were asked to move a slider
 3 for each item to reflect how they felt about having an eating disorder. After reading the vignettes,
 4 participants were asked to imagine that they had had the interaction with a genetic counselor as
 5 described, and to move each slider for each item to reflect how they would now feel about
 6 having an eating disorder.